

Curriculum Vitae

Work Address:
8A Francis Avenue
Cambridge, MA 02138
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Steven J. Holochwost

Home Address:
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Elkins Park, PA 19027
919-448-7795

EDUCATION

University of North Carolina at Chapel Hill

Ph.D., Developmental Psychology (minor in Neurobiology), August 2013
Advisors: Jean-Louis Gariépy & Martha Cox

Post-Graduate Training in Multilevel Modeling (Curran-Bauer Analytics), June 2012

University of Pennsylvania

M.P.A., Fels Institute of Government, August 2008

Rutgers University

Ph.D., Music Theory & Composition, Graduate School New Brunswick, May 2005
Advisor: Charles Wuorinen

Post-Graduate Certificate, Domestic Policy, May 2005

Post-Graduate Certificate, American Government & Politics, May 2003

Yale University

B.A., Psychology & Music, *magna cum laude* with distinction in both majors, May 2001

SELECTED AWARDS AND HONORS

- 2013** Dissertation Funding Award, Society for Research in Child Development
Executive Branch Post-doctoral Fellowship, Society for Research in Child Development (declined)
- 2012** James J. Gallagher Dissertation Award, Frank Porter Graham Child Development Institute
Multilevel Modeling Tuition Scholarship, Curran-Bauer Analytics
- 2010** Basic Psychological Science Research Grant, American Psychological Association:
Graduate Research Grant, Psi Chi International Honor Society
- 2009** Graduate Research Fellowship, National Science Foundation
Election to Full Membership, Sigma Xi Scientific Honors Society
Grant in Aid of Research, Sigma Xi Scientific Honors Society
- 2008** Merit Assistantship, Graduate School of Arts & Sciences, University of North Carolina Chapel Hill
- 2006** Samuel G. Fels Fellowship, Fels Institute of Government, University of Pennsylvania
- 2004** Dissertation Fellowship, Center for the Critical Analysis of Contemporary Culture (CCACC)
Governor's Executive Fellowship, Eagleton Institute of Politics, Rutgers University
- 2003** Mellon Foundation Fellowship, Center for Arts and Cultural Policy Studies, Princeton University
- 2002** Government Fellowship, Eagleton Institute of Politics, Rutgers University
- 2001** Excellence Fellowship for Graduate Study, Department of Music, Rutgers University
- 2000** Phi Beta Kappa, Alpha of Connecticut, Yale University
Finalist, Rhodes Scholarship

EXPERIENCE

-
- Senior Research Scientist & Associate Principal** January, 2015 – present
Senior Researcher & Assistant Principal August 2013 – December 2014
Senior Researcher February, 2010 – July 2013
Associate Consultant February 2005 – January 2010
 WolfBrown, Cambridge, Massachusetts
- Responsible for designing and executing multiple mixed-method, longitudinal studies of the effects of arts education for children at risk.
 - Managed a network of junior colleagues and subcontractors across multiple projects.
 - Served as Principal Investigator on projects funded by the Matisse Foundation, the Buck Family Foundation, the Andrew W. Mellon Foundation, the Wallace Foundation, the William Penn Foundation, the National Endowment for the Arts, the Institute of Museum and Library Services, and the United States Department of Education.
- Visiting Assistant Professor** January, 2015 – present
 School of Education, Johns Hopkins University
- Visiting Assistant Professor** August 2013 – December 2014
 Department of Psychology, Georgetown University
- Taught “General Psychology”, “Children, Families, & Parenting”, and “The Development of Self-Regulation in Early Childhood: Physiological Foundations and Cognitive Processes”
- National Science Foundation Graduate Research Fellow** August 2010 – August 2013
 Department of Psychology, University of North Carolina at Chapel Hill
- Designed and executed two secondary analyses of data from the Center for Developmental Science’s Durham Child Health and Developmental Study
 - Served as Principal Investigator on a pilot measurement study of physiological self-regulation in young children conducted at the Frank Porter Graham Child Development Institute (FPG)
 - Assisted in design of physiological measures for FPG Infant & Toddler Development Project
- Adjunct Professor of Psychology** January – May 2010
 Seton Hall University, East Orange, New Jersey
- Taught undergraduate course “Introduction to Developmental Psychology”
 - Received mean evaluation score of 4.6 (of 5), scoring above faculty-mean for all twelve criteria
- Associate Director of Research** April 2006 – July 2008
 Early Learning Center, University of Delaware, Newark, Delaware
- Research Scientist** January 2007 – July 2008
 Early Childhood Initiative, University of Delaware, Newark, Delaware
- Directed annual collection of parent, child, teacher, classroom and researcher measures for over 200 children
 - Maintained database of longitudinal records for over 450 children and 850 parents
 - Facilitated completion of over 40 research projects from faculty in nearly 20 departments
 - Performed all data management and analyses for two projects of the Early Childhood Initiative
- Assistant Professor of Psychology** January 2007 – July 2008
- Developed upper-level undergraduate/graduate course “Child Development & Public Policy”
 - Received highest possible rating on Spring 2007 teaching evaluations
- Special Assistant, Governor’s Commission for People with Disabilities** February – July 2007
 Center for Disabilities Studies, University of Delaware, Newark, Delaware
- Drafted Commission report in consultation with Commission Co-Chairs
 - Charged with planning and facilitating all Commission meetings and public hearings

Senior Assistant Child Advocate & Coordinator of Research
Assistant Child Advocate

December 2005 – March 2006

February – November 2005

Office of the Child Advocate, The State of New Jersey, Trenton, New Jersey

- Led research efforts for three major public reports, including database construction and management, measure design, and statistical analyses and reporting.
- Authored inter-office briefs and memoranda for senior staff on state services for children at risk

Consultant

February – July 2005

Center for Research on Child Wellbeing (CRCW), Woodrow Wilson School, Princeton University

- Authored policy brief on non-residential father involvement presenting Fragile Families project findings
- Drafted and revised portions of “Fragile Families” project grant to the National Institutes of Health

Research Affiliate

January 2003 – July 2005

Center for Arts and Cultural Policy Studies (CACPS), Woodrow Wilson School, Princeton University

- Authored vision statement outlining Center’s role in President Tighman’s University Arts Initiative
- Secured Mellon Foundation funding for working paper authorship on new music and cultural policy
- Served as Preceptor for upper-level undergraduate course “Creativity, Innovation, and Society”

Researcher

January 2000 – August 2001

Neuroimaging Unit, Pervasive Developmental Disabilities Clinic, Yale Child Study Center

- Designed and executed f-MRI study on neural substrates of musical processing
- Designed and administered assessment of musical ability in children with Williams Syndrome
- Represented Child Study Center at two national conferences on Williams Syndrome
- Secured funding for above projects through Manzella and Mellon foundations

PUBLICATIONS & PRESENTATIONS

Articles (* indicates mentee)

Holochwost, S. J., Propper, C. B., Wolf, D. P., Willoughby, M. T., Fisher, K. R., *Kolacz, J., *Volpe, V. V., & Jaffee, S. R. (In press). Music education, academic achievement, and executive functions. *Psychology of Aesthetics, Creativity, and the Arts*.

Gardner-Neblett, N., Holochwost, S. J., Gallagher, K. C., Iruka, I. U., Odom, S. L., & Bruno, E. P. (In press). Books and toddlers in child care: Under what conditions are children most engaged? *Child & Youth Care Forum*.

*Kolacz, J., Holochwost, S. J., Gariépy, J. L., & Mills-Koonce, W. R. (2016). Patterns of joint parasympathetic, sympathetic, and adrenocortical activity and their associations with temperament in early childhood. *Developmental Psychobiology*, 58, 990-1001.

Wolf, D. P., & Holochwost, S. J. (2016). Music and juvenile justice: A Dynamic systems perspective. *Psychology of Aesthetics, Creativity, and the Arts*, 10, 171-183.

*McClure, E. R., Chentsova-Dutton, Y. E., Barr, R. F., Holochwost, S. J., & Parrott, W. G. (2016). “Facetime doesn’t count: Video chat as an exception to media restrictions for infants and toddlers. *International Journal of Child-Computer Interaction*, 6, 1-6.

Holochwost, S. J., Gariépy, J. L., Propper, C. B., Gardner-Neblett, N., *Volpe, V. V., Neblett, E., & Mills-Koonce, W. R. (2016). Sociodemographic risk, parenting behaviors, and the development of executive function in early childhood. *Early Childhood Research Quarterly*, 36, 537-549.

Hill-Soderlund, A. L., Holochwost, S. J., Willoughby, M. T., Granger, D. A., Gariépy, J. L., & Cox, M. J. (2015). Developmental course of salivary alpha-amylase and cortisol from 12 to 36 months: Relations with early poverty and later behavior problems. *Psychoneuroendocrinology*, 52, 311-323.

Holochwost, S. J., Gariépy, J. L., Propper, C. B., Mills-Koonce, W. R., & Moore, G. A. (2014). The Physiological response to the still-face at six months predicts attachment relationships at twelve months. *Developmental Psychobiology*, 56, 1423-1430.

- Willoughby, M. T., Holochwost, S. J., Blanton, Z., & Blair, C. B. (2014). Executive functions: Formative versus reflective measurement. *Measurement: Interdisciplinary Research and Perspectives*, 12, 69-95.
- Wolf, D. P., Holochwost, S. J., Dargan, A., Selhorst, A., & Bar-Zemer, T. (2014). The Role of folk and traditional arts instruction in supporting student learning. *Journal for Learning Through the Arts*, 10.
- Propper, C. B. & Holochwost, S. J. (2013). Proximal risk and the development of the autonomic nervous system. *Developmental Review*, 33, 151-167.
- Han, M., Buell, M., Holochwost, S. J., DeMott, K., & Amsden, D. (2012). Instructional quality of full-day kindergarten classrooms. *Focus on Pre-K & K*, 25, 1-8.
- Holochwost, S. J., *DeMott, K., Buell, M., Yanetta, K., & Amsden, D. (2009). Retention of staff in the early childhood education workforce. *Child & Youth Care Forum*, 38, 227-237.
- Holochwost, S. J., & Izard, C. E. (2008). Emotional responses to music: Evidence from young children. *Behavioral and Brain Sciences*, 31, 581-582.
- Holochwost, S. J. (2002). Equality in music education. *Visions of Research in Music Education*, 2, 43-57.

Theses and Dissertations

- Holochwost, S. J. (2013). Cumulative Risk, Parenting Behaviors, and the Development of Executive Functions in Early Childhood: A Moderating Role for Physiological Self-Regulation? (Doctoral dissertation, University of North Carolina, 2013).
- Holochwost, S. J. (2005). The Fractal nature of musical structure (Doctoral dissertation, Rutgers University, 2005). *Dissertation Abstracts International*, 66, 1550.
- Holochwost, S. J. (2003). *Debussy and Musorgsky: The Chronology of Influence*, Unpublished master's thesis, Rutgers University.

Presentations (* indicates invited presentation)

- * Holochwost, S. J., & Wolf, D. P. (2016, November). Out From Between a Rock and A Hard Place: Developing Tiered Long-Term Strategies for Measuring Impact. Training presented at the national meeting of the National Guild for Community Arts Education, Chicago, Illinois.
- Wolf, D. P., & Holochwost, S. J. (2016, October). The Promise and Perils of Measuring for Socioemotional Learning in Evaluations of Arts Education Programs Serving Children in Under-resourced Communities. Paper presented at the national meeting of the American Evaluation Association, Atlanta, Georgia.
- Holochwost, S. J., Wolf, D. P., Fisher, K. R., & Gagnier, K. M. (2016, October). Alternatives to Randomized Control Designs in Program Evaluation: Lessons from the Fields of Arts and Arts Education. Paper presented at the national meeting of the American Evaluation Association, Atlanta, Georgia.
- Holochwost, S. J., Propper, C. B., & Wolf, D. P. (2016, October). Neuropsychological Methods: A New Direction for the Evaluation of Educational Program. Paper presented at the national meeting of the American Evaluation Association, Atlanta, Georgia.
- Gagnier, K. M., Fisher, K. R., & Holochwost, S. J. (2016, May). Translating Science of Learning Research into Practice: A Model for Scientist-Practitioner Partnerships to Develop Evidence-Based Practices for the Community. Poster presented at Bringing Cognitive Science Research to the Classroom, Washington, D.C.
- Gardner-Neblett, N., Holochwost, S. J., Gallagher, K. C., Iruka, I. U., Odom, S. L., & Pungello, E. P. (2016, April). Guided versus Independent Play: Which Better Sustains Attention among Infants and

- Toddlers? Poster presented at the national meeting of the Society for Research in Educational Effectiveness, Washington, D.C.
- * Wolf, D. P., Holochwost, S. J., & Hill Bose, J. (2015, December). The Long-term Yields of Sistema-Inspired Programs for American Orchestras. Paper presented at the national meeting of the Andrew W. Mellon Foundation, New York, New York.
- Holochwost, S. J., Propper, C. B., Wolf, D. P., Willoughby, M. T., Fisher, K. R., Kolacz, J., & Volpe, V. V. (2015, November). Music Education, Academic Achievement, and Executive Functions. Paper presented at the annual meeting of the American Evaluation Association, Chicago, Illinois.
- * Holochwost, S. J., Propper, C. B., Wolf, D. P., Willoughby, M. T., Fisher, K. R., Kolacz, J., & Volpe, V. V. (2015, November). Music Education, Academic Achievement, and Executive Functions. Paper presented at the meeting of the Risk and Resilience Laboratory, University of Pennsylvania, Philadelphia, Pennsylvania.
- Welden Smith, E., & Holochwost, S. J. (2015, April). Engaging our Neighbors: Evaluating Local Outreach. Paper presented at the annual meeting of the American Alliance of Museums, Atlanta, Georgia.
- Brown, E. D., Anderson, K., Garnett, M. L., Holochwost, S. J., Ackerman, B. P., & Laurenceau, J. P. (2015, March). Income Poverty, Instability, and Cortisol for Young Children. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Hill-Soderlund, A. L., Holochwost, S. J., Willoughby, M. T., Granger, D. A., Gariépy, J. L., Mills-Koonce, W. R., Cox, M. J. (2015, March). Trajectories of Salivary Alpha Amylase and Cortisol in Early Childhood: A Dual-Process Latent Growth Curve Model. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Holochwost, S. J., Gariépy, J. L., Mills-Koonce, W. R., & *Kolacz, J. (2015, March). Physiological Self-Regulation in Early Childhood: A Definition and Methodological Approach to its Representation. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- *Kolacz, J., Holochwost, S. J., Nehler, C. G., Gariépy, J. L., & Hill-Soderlund, A. L., (2015, March). Biological Underpinnings of Temperament in Early Childhood: The Role of Joint Activity of Physiological Systems. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- *McClure, E., Chentsova-Dutton, Y., Barr, R. F., Parrott, W. G., & Holochwost, S. J. (2015, March). Wave to Nana! How Infants and Remote Relatives Connect Using Video Chat. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Wolf, D. P., & Holochwost, S. J. (2014, October). The Effects of a Music Program on the Behavior of Youth in Secure Detention: A Systems Perspective. Paper presented at the annual meeting of the American Evaluation Association, Denver, Colorado.
- * Holochwost, S. J. (2014, May). Music Education and Executive Functions. Paper presented at the University Community Collaborative, Temple University, Philadelphia, Pennsylvania.
- Holochwost, S. J., Propper, C. B., & Gariépy, J. L. (2014, April). Cumulative Risk, Parenting, and the Development of Executive Functions in Early Childhood. Poster presented at the Society for Research in Child Development's Special Topics Meeting on Strengthening the Connections Among Child and Family Research, Policy, and Practice, Alexandria, Virginia.
- Holochwost, S. J., Fisher, K., Kolacz, J., *Volpe, V. V., & Propper, C. B. (2014, April). Making the Case for Music Education: Benefits to Executive Functions and Transfer to Academic Domains. Poster presented at the Society for Research in Child Development's Special Topics Meeting on

Strengthening the Connections Among Child and Family Research, Policy, and Practice, Alexandria, Virginia.

- * Wolf, D. P. & Holochwost, S. J. (2014, February). The Promise of Collaborative Evaluation within *Sistema*-inspired Programs: Evaluating for Outcomes. Paper presented at the Los Angeles Philharmonic's Take a Stand Symposium, Los Angeles, California.
- * Wolf, D. P. & Holochwost, S. J. (2014, February). A Collaborative Evaluation across *Sistema*-inspired Programs: Building the Field. Paper presented at the Los Angeles Philharmonic's Take a Stand Symposium, Los Angeles, California.
- *Gariépy, J. L., & Holochwost, S. J. (2014, January). Attachment Disorganization and Vagal Tone. Paper presented at the University of North Carolina Developmental Lunch Series, Chapel Hill, North Carolina.
- *Gariépy, J. L., & Holochwost, S. J. (2013, November). Child Heart Regulation and Parenting Style in Infancy: Relations to Attachment Quality and Organization at 12 Months. Paper presented at the Infant Development Center, University of North Carolina at Greensboro.
- Holochwost, S. J., & Wolf, D. P. (2013, October). The Use of Multilevel Modeling in the Evaluation of Arts Education Programs: Lessons from the Nations in Neighborhoods Project. Paper presented at the annual meeting of the American Evaluation Association, Washington, D.C.
- *Wolf, D. P., & Holochwost, S. J. (2013, October). More than Measuring. Paper presented at the annual meeting of the American Folklore Society, Providence, R.I.
- Holochwost, S. J., Hill-Soderlund, A. L., Propper, C. B., & Gariépy, J. L. (2013, May). Linear and Quadratic Growth Curves Model Basal Levels of Physiological Activity in Early Childhood. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- *Holochwost, S. J. (2013, May). Cumulative Risk, Parenting Behaviors, and Executive Functions. Paper presented at investigator meeting at the Frank Porter Graham Child Development Institute, Chapel Hill, North Carolina.
- *Holochwost, S. J. (2013, April). The First Thousand Days – Setting the Foundation. Introductory remarks presented at The Edward Zigler Society of Research in Child Development Biennial Policy Pre-Conference, Seattle, Washington.
- Holochwost, S. J., Gariépy, J. L., Propper, C. B., Mills-Koonce, W. R., & Moore, G. A. (2013, April). The Physiological Response to the Still-face Paradigm at Six Months Predicts Attachment Relationships at Twelve Months. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Holochwost, S. J., Gariépy, J. L., Baldasara, R. E., Mills-Koonce, W. R., Propper, C. B., & Kolacz, J. (2013, April). Cumulative Risk and HPA-Axis Function in Early Childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Holochwost, S. J. (2013, February). Risk, Self-Regulation, and Education in Early Childhood. Teaching presentation to the Department of Psychology, Georgetown University, Washington, D.C.
- *Holochwost, S. J., Kolacz, J., & Gariépy, J. L. (2011, September). The Development of Self-Regulation in Early Childhood. Paper presented at the University of North Carolina Developmental Lunch Series, Chapel Hill, North Carolina.
- Holochwost, S. J., Gariépy, J. L., Propper, C. B., Mills-Koonce, W. R., Calkins, S. D., Moore, G. A., & Wang, F. (2011, March). Individual Differences in Cardiac Reactivity and Regulation at Six Months is Related

to Attachment Classification at Twelve Months. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Holochwost, S. J., & Gariépy, J. L. (2011, March). The Consolidation of the Relative Stress Hyporesponsive Period in Human Development: Evidence from a Longitudinal Sample. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Holochwost, S. J., Han, M., Buell, M. J., & Amsden, D. (2009, August). Which Child is Left Behind? The Relationship between Kindergarten Curriculum and Outcomes for At-Risk Children. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Holochwost, S. J., & Graves, B. L. (2008, April). Behavioral Assessment in Early Childhood. Paper presented at the annual conference of the Delaware Association for the Education of Young Children, Dover, DE.

Holochwost, S. J. (2007, July). Community-Based Alternatives for Persons with Disabilities. Paper presented to the Governor's Commission on Community-Based Alternatives for Persons with Disabilities, Dover, DE.

Eisenbud, L. B., & Holochwost, S. J. (2005, February). The Viability of the "Healthy Families America" Program as a Model for Home Visiting Programs. Paper presented at the annual conference of the New Jersey Association for Infant Mental Health (NJAIMH), Morristown, NJ.

Holochwost, S. J. (2004, April). Cultural Policy and Music Composition. Paper presented at the 30th annual Social Theory Politics and the Arts Conference (STP&A), George Mason University, Arlington, VA.

Holochwost, S. J. (2004, February). Cultural Policy and Music Composition. Paper presented to the Woodrow Wilson School Symposium on Cultural and Arts Policy, Princeton University, Princeton, NJ.

Holochwost, S. J. (2001, August). Musical Ability in Williams syndrome. In *Separability of cognitive functions: What can be learned from Williams syndrome?* National Science Foundation Symposium on Williams syndrome, University of Massachusetts at Amherst.

Reports

Holochwost, S. J., Wolf, D. P., Fisher, K. R., & O'Grady, K. (2017). *The Socioemotional benefits of the arts: A new mandate for arts education*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).

Holochwost, S. J. (2016). *An Evaluation of Play On, Philly! The Past Year and a Longer View*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).

Holochwost, S. J. (2016). *An Evaluation of NJSO Champs: Findings from the 2015-2016 Season*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).

Holochwost, S. J. (2015). *An Evaluation of Play on Philly: Findings from the 2012-13 and 2013-14 Seasons*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).

Holochwost, S. J. (2015). *An Evaluation of NJSO Champs: Findings from the 2014-2015 Season*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).

Holochwost, S. J. (2015). *An Expansion Plan for the Jubilee School*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).

Holochwost, S. J. (2014). *An Evaluation of NJSO Champs: Findings from the 2013-2014 Season*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).

Wolf, D. P., & Holochwost, S. J. (2014). *Our Voices Count: The Potential Impact of Strengths-based Music Programs in Juvenile Justice Settings*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).

- Holochwost, S. J. (2013). *An Evaluation of Play on Philly: Findings from the 2012-2013 Season*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2013). *Lives in the Balance: Children at the Intersection of Risk, Resilience, and Music. An Evaluation of the New Jersey Symphony Orchestra Pilot Program*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2013). *A Summative Evaluation of Ninos del Mundo and A Formative Evaluation of Youth Orchestra Salinas*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Wolf, D. P., & Holochwost, S. J. (2013). *Students Speak: The Arts Advantage from the Youth Perspective*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Wolf, D. P., & Holochwost, S. J. (2012). *Beyond the Concert Hall: An Evaluation of the Center for the Development of Arts Leaders, Boston*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Wolf, D. P., & Holochwost, S. J. (2011). *Portfolio Review and Strategic Plan for the National Endowment for the Arts*. (Sequestered at request of the Endowment).
- Wolf, D. P., & Holochwost, S. J. (2011). *ArtsRising Interim Evaluation Report, Prepared for the William Penn Foundation*. (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Wolf, D. P., & Holochwost, S. J. (2010). *Building Creative Capital*. (Available from WolfBrown 8A Francis, Cambridge, MA, 02138).
- Wolf, D. P., & Holochwost, S. J. (2009). *If You Are Walking Down the Right Path...* (Available from Community MusicWorks, 1392 Westminster Street, Providence, RI 02909).
- Wolf, D.P., & Holochwost, S.J. (2008). *A Second Look*. (Available from The Scholastic Art & Writing Awards, 557 Broadway, New York, NY 10012).
- Landgraf, R., Meconi, V., Mann, T., & Holochwost, S. J. (2007). *A Path Forward: Building a Community-based Plan for Delaware*. Dover, DE: Governor's Commission on Community-Based Alternatives for Persons with Disabilities.
- Han, M., Buell, M. J., Holochwost, S. J., Amsden, D. J., Salt, J. D., Cuevas, T., Edwards, N. J., Sullivan, S., & Gamel-McCormick, M. (2007). *Delaware Full-day Kindergarten Evaluation and Comparison of Second Grade students who attended full- and part-day kindergarten*. Newark, DE: Available from the Center for Disabilities Studies.
- Wolf, D. P., Robinson, K., Holochwost, S. J., and Wolf, T. (2007). *Portrait of the Artist as a Young Person*. (Available from The Scholastic Art & Writing Awards, 557 Broadway, New York, NY 10012).
- Jones, A. E., Bonds, A. M., Taylor, L., Klein, R. E., & Holochwost, S. J. (2006). *Monitoring Report: The Department of Human Services Institutional Abuse Investigations Unit*. Trenton, NJ: Office of the Child Advocate
- Ryan, K. M., Velez, J., Ducoff, J. A., Eisenbud, L. B., Baldoni, K., Kelly, D. P., Hancock, B., Holochwost, S. J., Zuvich, A., & Heilman, R. (2006). *Adolescents in New Jersey's Foster Care System: An Assessment of Case Practice and Recommendations for Reform*. Trenton, NJ: Office of the Child Advocate.
- Ryan, K. M., Logosso, K., Armstrong-Coben, A., Ganz, J. A., & Holochwost, S. J. (2005). *Office of the Child Advocate report: Needs and assets of the Comprehensive Health Evaluation Center (CHEC) program*. Trenton, NJ: Office of the Child Advocate.

Policy & Legal Briefs

- Holochwost, S. J. (2005). *Effects of Parental Substance Abuse on Children at Risk*. Princeton, NJ: Princeton University, Bendheim-Thoman Center for Research on Child Wellbeing.
- Holochwost, S. J. (2005). *The Sibling Relationship in Children Who Have Been Victims of Abuse or Neglect*. Amicus Brief filed by the Office of the Child Advocate in New Jersey Division of Youth and Family Services v. S.S., Docket no. 58, 147, New Jersey State Supreme Court.
- Holochwost, S. J. (2005). *Cultural Policy and New Music Composition*. Princeton, NJ: Princeton University, Center for Arts and Cultural Policy Studies.
- Holochwost, S. J. (2001). *Youth Homelessness*. New Haven, CT: Connecticut Voices for Children.

GRANTS AND RESEARCH SUPPORT

Principal Investigator

William Penn Foundation, March 2015
 “A Study of the Socioemotional Benefits of Arts Education to School-Aged Children” (Award: \$340,000)
 WolfBrown, Cambridge, Massachusetts & Johns Hopkins University, Baltimore, Maryland

Principal Investigator

United States Department of Education, Arts Education Model Development and Dissemination Grant, November 2014
 “Arts Corps Creative Schools Initiative” (Award: \$1,750,000)
 WolfBrown, Cambridge, Massachusetts & Arts Corps, Seattle, Washington

Co-Principal Investigator

Andrew W. Mellon Foundation, April 2014
 “Building Strengths, Buffering Risks: Evaluating the Effects of *Sistema*-Inspired Music Programs in U.S. Communities” (Award: \$100,000)
 WolfBrown, Cambridge, Massachusetts & The Longy School of Music of Bard College, Boston, Massachusetts

Co-Principal Investigator

Buck Family Foundation Award, November 2013
 “Building Strengths, Buffering Risks: Evaluating the Effects of *Sistema*-Inspired Music Programs in U.S. Communities” (Award: \$160,000)
 WolfBrown, Cambridge, Massachusetts & The Longy School of Music of Bard College, Boston, Massachusetts

Principal Investigator

Society for Research in Child Development Dissertation Funding Award, April 2013
 “Cumulative Risk and the Development of Executive Functions in Early Childhood: A Moderating Role for Physiological Self-Regulation?” (Award: \$1,696)
 Department of Psychology, University of North Carolina, Chapel Hill

Co-Principal Investigator

National Endowment for the Arts, April 2013 (#13-3800-7014)
 “Evaluation of a Music-Based Intervention in Juvenile Detention Centers in New York City” (Award: \$20,000)
 WolfBrown, Cambridge, Massachusetts

Co-Investigator

National Institute of Child Health and Development, June 2012 (HD075309)
 Self-Regulation in Preschool: The Role of Child Physiology, Parents, and Teachers (Award: \$175,000)
 Drs. Cathi Propper and Jennifer Coffman (PIs), UNC Chapel Hill

Researcher & Statistician

Evaluation Study of NEA Investments in K-12, Standards-Based Arts Education, February 2011

“Building Creative Capital” (Award: \$56,000)
WolfBrown, Cambridge, Massachusetts

Principal Investigator

Psi Chi International Honors Society in Psychology Graduate Research Grant, February 2010
“Physiological Reactivity and Executive Function: A Pilot Study” (Award: \$1095)
Department of Psychology, University of North Carolina, Chapel Hill

Principal Investigator

American Psychological Association Basic Psychological Science Research Grant, December 2009
“Physiological Reactivity and Executive Function: A Pilot Study” (Award: \$1000)
Department of Psychology, University of North Carolina, Chapel Hill

Principal Investigator

Sigma Xi Grant in Aid of Research, April 2009
“Joint Activation of Physiological Systems as a Predictor of Executive Function” (Award: \$400)
Department of Psychology, University of North Carolina, Chapel Hill

Author at request of Peg Bradley, Director, Early Learning Center

JP Morgan Chase, December 2007
“The Early Learning Center Wilmington,” (Award: \$78,000)
Early Learning Center, University of Delaware, Newark, Delaware

Co-Principal Investigator with Carrol Izard

Unidel Foundation, December 2006
“Musical Emotion Knowledge,” (Award: \$1,916)
Early Learning Center, University of Delaware, Newark, Delaware

Co-Principal Investigator with Sara Jaffee

Unidel Foundation, December 2006
“Hypothalamic-Pituitary-Adrenal Axis Reactivity,” (Award: \$4,933)
Early Learning Center, University of Delaware, Newark, Delaware

Co-author at request of Kevin Ryan, Child Advocate, State of New Jersey

Robert Wood Johnson Foundation, January 2006
“A Medical Home for Children in Foster Care,” (Award: \$300,000)
Office of the Child Advocate, Trenton, New Jersey

Drafting and Editorial support at the request of Sara McLanahan

National Institute of Child Health and Development, July 2005
“Fragile Families and Child Wellbeing Study in Middle Childhood,” (Award: \$17,000,000)
Center for Research on Child Wellbeing and Development, Princeton University, Princeton, New Jersey

PROFESSIONAL & DEPARTMENTAL SERVICE

Committees

May 2013 – present: *Member & Vice Chair*

Society for Research in Child Development Task Force on Applied Developmental Science Training

March 2011 – March 2015: *Member*

Student / Early Career Council (SECC), Society for Research in Child Development

- Elected as SECC representative to the SRCD Committee on Policy & Communications
- Founding Member of the SRCD Task Force on Applied Developmental Science Training

August 2013 – December 2014: *Member*

Undergraduate Curriculum Committee, Georgetown University

September 2011 – May 2012: *Co-Chair*

Developmental Colloquium Series, Department of Psychology, University of North Carolina at Chapel Hill

January 2010 – October 2011: *Member*

Inaugural American Psychological Association of Graduate Students (APAGS) Science Committee

February 2008: *Member*

Dissertation Committee of Dilara Deniz-Can, Ed.D. Candidate in School Psychology, University of Delaware

January 2008: *Member*

Dissertation Committee of Bianca Graves, Ed.D. Candidate in School of Education, University of Delaware

September 2007: *Member*

Associate Director Selection Committee, Early Learning Center, University of Delaware

May 2006 – July 2008: *Member*

Program Council, Early Learning Center, University of Delaware

May 2006 – July 2008: *Editor*

Research Subcommittee, Early Learning Center, University of Delaware

October 2004 – April 2005: *Chair*

Conference Committee, Center for the Critical Analysis of Contemporary Culture, Rutgers University

- Oversaw selection of papers for presentation
- Coordinated all conference arrangements, including funding, advertising, and logistics
- Recruited Professor Jackson Lears to deliver keynote address

September 2000 – May 2001: *Member*

Psychology Major Advisory Panel, Department of Psychology, Yale University

September – December 1999: *Member*

Experimental Review Committee, Department of Psychology, Yale University

Conference Session Chair

Innovative Research Methods in Arts Education Evaluation

American Evaluation Association Annual Meeting, October 2016.

Innovative Applications: Research Methods in the Arts

American Evaluation Association Annual Meeting, November 2015.

Innovative Approaches to Unresolved Questions in the Study of Early Psychophysiological Development

Society for Research in Child Development Biennial Meeting, March 2015.

Creating Structures to Frame Understanding of Group Arts Participation

American Evaluation Association Annual Meeting, October 2014.

Conference Session Discussant or Facilitator

Assessing Non-Cognitive Skills

U.S. Department of Education Arts in Education Conference, September, 2016.

Reconceptualizing Internal and External Evaluation

Reframing *El Sistema* Conference, April 2016.

Improving the Evaluation Process through Community Networks

American Evaluation Association Annual Meeting, November 2015.

Ad-hoc Editorial

Child and Youth Care Forum, University of New Orleans

Developmental Psychology, American Psychological Association
Emotion, American Psychological Association
Journal of Adolescence, The Foundation for Professionals in Services for Adolescents
Perspectives of Psychological Science, University of Illinois
Teachers College Record, Columbia University

Ad-hoc Grant Reviewing

Healthy Marriage, Office of Family Assistance, Department of Health & Human Services
New Pathways for Fathers and Families, Office of Family Assistance, Department of Health & Human Services

PROFESSIONAL MEMBERSHIPS

American Evaluation Association
 American Psychological Association
 American Society of Composers, Authors, & Publishers
 Behavioral and Brain Sciences, Associate Member
 Psi Chi National Honor Society in Psychology
 Phi Beta Kappa
 Sigma Xi Scientific Research Society, Full Member
 Society for Research in Child Development

SKILLS

Computing

- Statistical packages: SPSS, SAS, MPlus, CEFA
- Microsoft applications: Word, Excel, Powerpoint
- Database applications: FileMaker

Languages

- German: Advanced reading, intermediate writing, and elementary speaking knowledge
- Spanish: Intermediate reading and writing, elementary speaking knowledge
- Latin: Elementary reading knowledge