

## Curriculum Vitae

Work Address:  
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## Steven J. Holochwost

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31 Carter Lane  
Elkins Park, PA 19027  
919-448-7795

## EDUCATION

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### University of North Carolina at Chapel Hill

Ph.D., Developmental Psychology (minor in Neurobiology), Department of Psychology, August 2013  
Advisors: Jean-Louis Gariépy & Martha Cox

### University of Pennsylvania

M.P.A., Fels Institute of Government, August 2008

### Rutgers University

Ph.D., Music Theory & Composition, Graduate School New Brunswick, May 2005  
Advisor: Charles Wuorinen

Post-Graduate Certificate, Domestic Policy, May 2005

Post-Graduate Certificate, American Government & Politics, May 2003

### Yale University

B.A., Psychology & Music, *magna cum laude* with distinction in both majors, May 2001

## SELECTED AWARDS AND HONORS

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- 2013** Dissertation Funding Award, Society for Research in Child Development  
Executive Branch Post-doctoral Fellowship, Society for Research in Child Development (declined)
- 2012** James J. Gallagher Dissertation Award, Frank Porter Graham Child Development Institute  
Multilevel Modeling Tuition Scholarship, Curran-Bauer Analytics
- 2010** Basic Psychological Science Research Grant, American Psychological Association  
Graduate Research Grant, Psi Chi International Honor Society
- 2009** Graduate Research Fellowship, National Science Foundation  
Election to Full Membership, Sigma Xi Scientific Honors Society  
Grant in Aid of Research, Sigma Xi Scientific Honors Society
- 2008** Merit Assistantship, Graduate School of Arts & Sciences, University of North Carolina Chapel Hill
- 2006** Samuel G. Fels Fellowship, Fels Institute of Government, University of Pennsylvania
- 2004** Dissertation Fellowship, Center for the Critical Analysis of Contemporary Culture (CCACC)  
Governor's Executive Fellowship, Eagleton Institute of Politics, Rutgers University
- 2003** Mellon Foundation Fellowship, Center for Arts and Cultural Policy Studies, Princeton University
- 2002** Government Fellowship, Eagleton Institute of Politics, Rutgers University
- 2001** Excellence Fellowship for Graduate Study, Department of Music, Rutgers University
- 2000** Phi Beta Kappa, Alpha of Connecticut, Yale University  
Finalist, Rhodes Scholarship

**EXPERIENCE**

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- Director of Research for Youth & Families and Principal Senior Research Scientist and Associate Principal** January, 2018 – present  
**Senior Researcher and Assistant Principal** January, 2015 – December, 2017  
**Senior Researcher** August 2013 – December 2014  
**Associate Consultant** February, 2010 – July 2013  
 February 2005 – January 2010  
 WolfBrown, Cambridge, Massachusetts
- Principal Investigator on eight current mixed-method, longitudinal evaluations of programs for children at risk, leading all aspects of evaluation, including grant writing, human subjects approval, measure design, data collection, management, and analyses; report writing, and presenting results to practitioners, policy makers, and researchers
  - Supervise five direct reports (2 senior staff, 1 junior staff, 2 students), as well as multiple sub-contractors
  - Secured funding from the Laura & John Arnold Foundation, the Matisse Foundation, the Buck Family Foundation, the Andrew W. Mellon Foundation, the William Penn Foundation, the National Endowment for the Arts, the Institute of Museum and Library Services, and the United States Department of Education
- Research Scientist** January, 2015 – present  
 Science of Learning Institute, Johns Hopkins University
- Co-authored three major grant applications and advised on all aspects of Institute's planning
- Visiting Assistant Professor** August 2013 – December 2014  
 Department of Psychology, Georgetown University
- Taught "General Psychology", "Children, Families, & Parenting", and "The Development of Self-Regulation in Early Childhood: Physiological Foundations and Cognitive Processes"
- National Science Foundation Graduate Research Fellow** August 2010 – August 2013  
 Department of Psychology, University of North Carolina at Chapel Hill
- Co-authored four manuscripts and prepared 12 presentations for the Durham Child Health and Development Study, administered by the Center for Developmental Science
  - Secured funding from the American Psychological Association, Psi Chi International Honor Society, Sigma Xi Scientific Research Society, and the Society for Research in Child Development
  - Served as Principal Investigator on a pilot measurement study of physiological self-regulation in young children conducted at the Frank Porter Graham Child Development Institute (FPG)
  - Assisted in design of physiological measures for FPG Infant & Toddler Development Project
- Associate Director of Research** April 2006 – July 2008  
 Early Learning Center, University of Delaware, Newark, Delaware
- Research Scientist** January 2007 – July 2008  
 Early Childhood Initiative, University of Delaware, Newark, Delaware
- Facilitated completion of over 40 research projects from faculty in 20 departments
  - Directed annual collection of parent, child, teacher, and researcher measures for over 200 children
  - Maintained database of longitudinal records for over 450 children and 850 parents
  - Co-authored two manuscripts for the Center for Disabilities Studies' Early Childhood Initiatives
- Senior Assistant Child Advocate & Coordinator of Research** December 2005 – March 2006  
**Assistant Child Advocate** February – November 2005  
 Office of the Child Advocate, The State of New Jersey, Trenton, New Jersey
- Led research efforts for three major public reports, including database construction and management, measure design, and statistical analyses and reporting.
  - Authored inter-office briefs and memoranda for senior staff on state services for children at risk
- Research Affiliate** January 2003 – July 2005  
 Center for Arts and Cultural Policy Studies (CACPS), Woodrow Wilson School, Princeton University
- Authored vision statement outlining Center's role in President Tighlman's University Arts Initiative
  - Secured Mellon Foundation funding for working paper authorship on new music and cultural policy

## RESEARCH INTERESTS

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My research in early child development examines the effects of environment, and particularly poverty and parenting, on voluntary forms of self-regulation (e.g., executive functions) and the involuntary activity of neurophysiological systems that support self-regulatory abilities. This research is directly relevant to my applied work, which focuses on the efficacy of educational interventions for children in poverty. The common thread running through both these lines of work is the need to understand how poverty impacts child development, and how programs that expand educational opportunities for children can mitigate those effects.

## PUBLICATIONS

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### Articles (\* indicates mentee)

- \*Volpe, V. V., **Holochwost, S. J.**, Cole, V., & Propper, C. B. (Accepted). Early growth in expressive communication and behavior problems: Differential relations by ethnicity. *Early Childhood Research Quarterly*.
- Holochwost, S. J.**, \*Volpe, V. V., Iruka, I. U., & Mills-Koonce, W. R. (In press). Maternal warmth, intrusiveness, and executive functions in early childhood: Tracing developmental processes among African American children. *Early Child Development and Care*.
- Hogan, J., Cordes, S., **Holochwost, S.**, Ryu, E., Diamond, A., & Winner, E. (In press). Is more time in general music class associated with stronger extra-musical outcomes in kindergarten? *Early Childhood Research Quarterly*.
- Holochwost, S. J.**, \*Volpe, V. V., Gueron-Sela, N., Propper, C. B., Mills-Koonce, W. R. (2018). Sociodemographic risk, parenting, and inhibitory control in early childhood: The role of respiratory sinus arrhythmia. *Journal of Child Psychology and Psychiatry*, *59*, 973-981.
- Cheever, T., Taylor, A., Finkelstein, R., Edwards, E., Thomas, L., Bradt, J., **Holochwost, S. J.**, Johnson, J. K., Limb, C., Patel, A. D., Tottenham, N., Iyengar, S., Rutter, D., Fleming, R., & Collins, F. S. (2018). National Institutes of Health/Kennedy Center workshop on music and the brain – Finding harmony. *Neuron*, *97*, 1214-1218.
- \*McClure, E. R., Chentsova-Dutton, Y. E., **Holochwost, S. J.**, Parrott, W. G., & Barr, R. F. (2018). Look at that! Video chart and joint visual attention development among babies and toddlers. *Child Development*, *89*, 27-36.
- Holochwost, S. J.**, Gariépy, J. L., Mills-Koonce, W. R., Propper, C. B., \*Kolacz, J., & Granger, D. A. (2017). Individual differences in the activity of the hypothalamic pituitary adrenal axis: Relations to age and cumulative risk in early childhood. *Psychoneuroendocrinology*, *81*, 36-45.
- Holochwost, S. J.**, Propper, C. B., Wolf, D. P., Willoughby, M. T., Fisher, K. R., \*Kolacz, J., \*Volpe, V. V., & Jaffee, S. R. (2017). Music education, academic achievement, and executive functions. *Psychology of Aesthetics, Creativity, and the Arts*, *11*, 146-166.
- Gardner-Neblett, N., **Holochwost, S. J.**, Gallagher, K. C., Iruka, I. U., Odom, S. L., & Bruno, E. P. (2017). Books and toddlers in child care: Under what conditions are children most engaged? *Child & Youth Care Forum*, *46*, 473-493.
- Wolf, D. P., & **Holochwost, S. J.** (2017). From the middle: A quarter century later. *Voices from the Middle*, *25*, 27-29.
- \*Kolacz, J., **Holochwost, S. J.**, Gariépy, J. L., & Mills-Koonce, W. R. (2016). Patterns of joint parasympathetic, sympathetic, and adrenocortical activity and their associations with temperament in early childhood. *Developmental Psychobiology*, *58*, 990-1001.
- Wolf, D. P., & **Holochwost, S. J.** (2016). Music and juvenile justice: A Dynamic systems perspective. *Psychology of Aesthetics, Creativity, and the Arts*, *10*, 171-183.

- \*McClure, E. R., Chentsova-Dutton, Y. E., Barr, R. F., **Holochwost, S. J.**, & Parrott, W. G. (2016). Facetime doesn't count: Video chat as an exception to media restrictions for infants and toddlers. *International Journal of Child-Computer Interaction*, 6, 1-6.
- Holochwost, S. J.**, Gariépy, J. L., Propper, C. B., Gardner-Neblett, N., \*Volpe, V. V., Neblett, E., & Mills-Koonce, W. R. (2016). Sociodemographic risk, parenting behaviors, and the development of executive function in early childhood: The role of ethnicity. *Early Childhood Research Quarterly*, 36, 537-549.
- Hill-Soderlund, A. L., **Holochwost, S. J.**, Willoughby, M. T., Granger, D. A., Gariépy, J. L., & Cox, M. J. (2015). Developmental course of salivary alpha-amylase and cortisol from 12 to 36 months: Relations with early poverty and later behavior problems. *Psychoneuroendocrinology*, 52, 311-323.
- Holochwost, S. J.**, Gariépy, J. L., Propper, C. B., Mills-Koonce, W. R., & Moore, G. A. (2014). The Physiological response to the still-face at six months predicts attachment relationships at twelve months. *Developmental Psychobiology*, 56, 1423-1430.
- Willoughby, M. T., **Holochwost, S. J.**, Blanton, Z., & Blair, C. B. (2014). Executive functions: Formative versus reflective measurement. *Measurement: Interdisciplinary Research and Perspectives*, 12, 69-95.
- Wolf, D. P., **Holochwost, S. J.**, Dargan, A., Selhorst, A., & Bar-Zemer, T. (2014). The Role of folk and traditional arts instruction in supporting student learning. *Journal for Learning Through the Arts*, 10.
- Propper, C. B. & **Holochwost, S. J.** (2013). Proximal risk and the development of the autonomic nervous system. *Developmental Review*, 33, 151-167.
- Han, M., Buell, M., **Holochwost, S. J.**, DeMott, K., & Amsden, D. (2012). Instructional quality of full-day kindergarten classrooms. *Focus on Pre-K & K*, 25, 1-8.
- Holochwost, S. J.**, \*DeMott, K., Buell, M., Yanetta, K., & Amsden, D. (2009). Retention of staff in the early childhood education workforce. *Child & Youth Care Forum*, 38, 227-237.
- Holochwost, S. J.**, & Izard, C. E. (2008). Emotional responses to music: Evidence from young children. *Behavioral and Brain Sciences*, 31, 581-582.
- Holochwost, S. J.** (2002). Equality in music education. *Visions of Research in Music Education*, 2, 43-57.
- Book Chapters**
- Mills-Koonce, W. R., **Holochwost, S. J.**, & Rehder, P. (2018). The hypothalamic pituitary adrenal axis. In M. H. Bornstein, (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: Sage Publishing.
- Mills-Koonce, W. R., Rehder, P., & **Holochwost, S. J.** (2018). Cortisol. In M. H. Bornstein, (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: Sage Publishing.
- Holochwost, S. J.**, Wolf, D. P., Fisher, K. R., O'Grady, K., & Gagnier, K. M. (2018). The arts and socioemotional development: Evaluating a new mandate for arts education. In R. S. Rajan & I. C. O'Neal, (Eds.), *Arts evaluation and assessment: Measuring impact in schools and communities*. New York, NY: Palgrave MacMillan.
- Holochwost, S. J.**, & Jaffee, S. R. (2017). The neurobiological embedding of child maltreatment: A systems perspective. In J. Conte & B. Klika, (Eds.), *The APSAC handbook on child maltreatment*. Thousand Oaks, CA: Sage Publishing.

#### Theses and Dissertations

- Holochwost, S. J.** (2013). Cumulative Risk, Parenting Behaviors, and the Development of Executive Functions in Early Childhood: A Moderating Role for Physiological Self-Regulation? (Doctoral dissertation, University of North Carolina, 2013).

**Holochwost, S. J.** (2005). The Fractal nature of musical structure (Doctoral dissertation, Rutgers University, 2005). *Dissertation Abstracts International*, 66, 1550.

**Holochwost, S. J.** (2003). *Debussy and Musorgsky: The Chronology of Influence*, Unpublished master's thesis, Rutgers University.

**PRESENTATIONS** (\* indicates invited presentation)

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\* Holochwost, S. J., Wolf, D. P., Bose, J. H., & Stuk, E. (2018, September). Development Across Domains: The Growth of Students in *El Sistema*-inspired Music Programs. Paper presented at the Global Leadership Academy (Webinar).

\* Holochwost, S. J. (2018, July). Risk, Self-Regulation, and the Promise of Education. Paper presented at the Annual Academy of the Center for Transformational Teaching & Learning, Baltimore, Maryland.

Bose, J. H., Holochwost, S. J., & Wolf, D. P. (2017, November). Assessing the Impact of Sistema-Inspired Music Education on Music Learning: Lessons from a Collective Impact Study. Paper presented at the annual meeting of the American Evaluation Association, Washington, District of Columbia.

\* Holochwost, S. J., Wolf, D. P., Bose, J. H., & Stuk, E. (2017, July). Development Across Domains: The Growth of Students in *El Sistema*-inspired Music Programs. Paper presented at the Los Angeles Philharmonic's Take a Stand Symposium, Los Angeles, California.

\* Wolf, D. P., & Holochwost, S. J. (2017, April). The Socioemotional Benefits of the Arts: A New Mandate for Arts Education. Paper presented at the William Penn Foundation's Convening on the Impact of Arts Education, Philadelphia, Pennsylvania.

\* Holochwost, S. J., Propper, C. B., Wolf, D. P., Willoughby, M. T., Fisher, K. R., Kolacz, J., & Volpe, V. V. (2017, April). Music Education, Academic Achievement, and Executive Functions. Paper presented at the William Penn Foundation's Convening on the Impact of Arts Education, Philadelphia, Pennsylvania.

Holochwost, S. J., & Wolf, D. P. (2017, April). Measuring Socioemotional Learning in Diverse Samples of Children. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

Gagnier, K. M., Fisher, K. R., & Holochwost, S. J. (2017, April). Developing a Measure of Knowledge, Attitudes, and Behavior about Language and Literacy Development. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

McClure, E. R., Chentsova-Dutton, Y. E., Barr, R. F., Holochwost, S. J., & Parrott, W. G. (2017, April). Can Babies Skype? Baby and Toddler Engagement in Video Chat Interactions with their Relatives. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

Volpe, V. V., Rahal, D., & Holochwost, S. J. (2017, April). Stress and Coping Revisited: The Racial Discrimination to Health Process for Black Adolescents and Respiratory Sinus Arrhythmia. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

Hogan, J., Cordes, S., Holochwost, S. J., Ryu, E., Diamond, A., & Winner, E. (2017, April). The Effects of Intensive General Music Class on Kindergarteners' Executing Functioning and Self-Perception. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

\* Holochwost, S. J., & Wolf, D. P. (2016, November). Out From Between a Rock and A Hard Place: Developing Tiered Long-Term Strategies for Measuring Impact. Training presented at the national meeting of the National Guild for Community Arts Education, Chicago, Illinois.

- Wolf, D. P., & Holochwost, S. J. (2016, October). The Promise and Perils of Measuring for Socioemotional Learning in Evaluations of Arts Education Programs Serving Children in Under-resourced Communities. Paper presented at the national meeting of the American Evaluation Association, Atlanta, Georgia.
- Holochwost, S. J., Wolf, D. P., Fisher, K. R., & Gagnier, K. M. (2016, October). Alternatives to Randomized Control Designs in Program Evaluation: Lessons from the Fields of Arts and Arts Education. Paper presented at the national meeting of the American Evaluation Association, Atlanta, Georgia.
- Holochwost, S. J., Propper, C. B., & Wolf, D. P. (2016, October). Neuropsychological Methods: A New Direction for the Evaluation of Educational Program. Paper presented at the national meeting of the American Evaluation Association, Atlanta, Georgia.
- Gagnier, K. M., Fisher, K. R., & Holochwost, S. J. (2016, May). Translating Science of Learning Research into Practice: A Model for Scientist-Practitioner Partnerships to Develop Evidence-Based Practices for the Community. Poster presented at Bringing Cognitive Science Research to the Classroom, Washington, D.C.
- Gardner-Neblett, N., Holochwost, S. J., Gallagher, K. C., Iruka, I. U., Odom, S. L., & Pungello, E. P. (2016, April). Guided versus Independent Play: Which Better Sustains Attention among Infants and Toddlers? Poster presented at the national meeting of the Society for Research in Educational Effectiveness, Washington, D.C.
- \* Wolf, D. P., Holochwost, S. J., & Hill Bose, J. (2015, December). The Long-term Yields of Sistema-Inspired Programs for American Orchestras. Paper presented at the national meeting of the Andrew W. Mellon Foundation, New York, New York.
- Holochwost, S. J., Propper, C. B., Wolf, D. P., Willoughby, M. T., Fisher, K. R., Kolacz, J., & Volpe, V. V. (2015, November). Music Education, Academic Achievement, and Executive Functions. Paper presented at the annual meeting of the American Evaluation Association, Chicago, Illinois.
- \* Holochwost, S. J., Propper, C. B., Wolf, D. P., Willoughby, M. T., Fisher, K. R., Kolacz, J., & Volpe, V. V. (2015, November). Music Education, Academic Achievement, and Executive Functions. Paper presented at the meeting of the Risk and Resilience Laboratory, University of Pennsylvania, Philadelphia, Pennsylvania.
- Welden Smith, E., & Holochwost, S. J. (2015, April). Engaging our Neighbors: Evaluating Local Outreach. Paper presented at the annual meeting of the American Alliance of Museums, Atlanta, Georgia.
- Brown, E. D., Anderson, K., Garnett, M. L., Holochwost, S. J., Ackerman, B. P., & Laurenceau, J. P. (2015, March). Income Poverty, Instability, and Cortisol for Young Children. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Hill-Soderlund, A. L., Holochwost, S. J., Willoughby, M. T., Granger, D. A., Gariépy, J. L., Mills-Koonce, W. R., Cox, M. J. (2015, March). Trajectories of Salivary Alpha Amylase and Cortisol in Early Childhood: A Dual-Process Latent Growth Curve Model. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Holochwost, S. J., Gariépy, J. L., Mills-Koonce, W. R., & Kolacz, J. (2015, March). Physiological Self-Regulation in Early Childhood: A Definition and Methodological Approach to its Representation. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Kolacz, J., Holochwost, S. J., Nehler, C. G., Gariépy, J. L., & Hill-Soderlund, A. L., (2015, March). Biological Underpinnings of Temperament in Early Childhood: The Role of Joint Activity of Physiological Systems. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

- McClure, E., Chentsova-Dutton, Y., Barr, R. F., Parrott, W. G., & Holochwost, S. J. (2015, March). Wave to Nana! How Infants and Remote Relatives Connect Using Video Chat. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Wolf, D. P., & Holochwost, S. J. (2014, October). The Effects of a Music Program on the Behavior of Youth in Secure Detention: A Systems Perspective. Paper presented at the annual meeting of the American Evaluation Association, Denver, Colorado.
- \* Holochwost, S. J. (2014, May). Music Education and Executive Functions. Paper presented at the University Community Collaborative, Temple University, Philadelphia, Pennsylvania.
- \* Wolf, D. P. & Holochwost, S. J. (2014, February). The Promise of Collaborative Evaluation within *Sistema*-inspired Programs: Evaluating for Outcomes. Paper presented at the Los Angeles Philharmonic's Take a Stand Symposium, Los Angeles, California.
- \* Wolf, D. P. & Holochwost, S. J. (2014, February). A Collaborative Evaluation across *Sistema*-inspired Programs: Building the Field. Paper presented at the Los Angeles Philharmonic's Take a Stand Symposium, Los Angeles, California.
- \*Gariépy, J. L., & Holochwost, S. J. (2014, January). Attachment Disorganization and Vagal Tone. Paper presented at the University of North Carolina Developmental Lunch Series, Chapel Hill, North Carolina.
- \*Gariépy, J. L., & Holochwost, S. J. (2013, November). Child Heart Regulation and Parenting Style in Infancy: Relations to Attachment Quality and Organization at 12 Months. Paper presented at the Infant Development Center, University of North Carolina at Greensboro.
- Holochwost, S. J., & Wolf, D. P. (2013, October). The Use of Multilevel Modeling in the Evaluation of Arts Education Programs: Lessons from the Nations in Neighborhoods Project. Paper presented at the annual meeting of the American Evaluation Association, Washington, D.C.
- \*Wolf, D. P., & Holochwost, S. J. (2013, October). More than Measuring. Paper presented at the annual meeting of the American Folklore Society, Providence, R.I.
- \*Holochwost, S. J. (2013, May). Cumulative Risk, Parenting Behaviors, and Executive Functions. Paper presented at investigator meeting at the Frank Porter Graham Child Development Institute, Chapel Hill, North Carolina.
- \*Holochwost, S. J. (2013, April). The First Thousand Days – Setting the Foundation. Introductory remarks presented at The Edward Zigler Society of Research in Child Development Biennial Policy Pre-Conference, Seattle, Washington.
- Holochwost, S. J., Gariépy, J. L., Propper, C. B., Mills-Koonce, W. R., Calkins, S. D., Moore, G. A., & Wang, F. (2011, March). Individual Differences in Cardiac Reactivity and Regulation at Six Months is Related to Attachment Classification at Twelve Months. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Holochwost, S. J., Han, M., Buell, M. J., & Amsden, D. (2009, August). Which Child is Left Behind? The Relationship between Kindergarten Curriculum and Outcomes for At-Risk Children. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Holochwost, S. J., & Graves, B. L. (2008, April). Behavioral Assessment in Early Childhood. Paper presented at the annual conference of the Delaware Association for the Education of Young Children, Dover, DE.

- Holochwost, S. J. (2007, July). Community-Based Alternatives for Persons with Disabilities. Paper presented to the Governor's Commission on Community-Based Alternatives for Persons with Disabilities, Dover, DE.
- Eisenbud, L. B., & Holochwost, S. J. (2005, February). The Viability of the "Healthy Families America" Program as a Model for Home Visiting Programs. Paper presented at the annual conference of the New Jersey Association for Infant Mental Health (NJAIMH), Morristown, NJ.
- Holochwost, S. J. (2004, April). Cultural Policy and Music Composition. Paper presented at the 30<sup>th</sup> annual Social Theory Politics and the Arts Conference (STP&A), George Mason University, Arlington, VA.
- Holochwost, S. J. (2004, February). Cultural Policy and Music Composition. Paper presented to the Woodrow Wilson School Symposium on Cultural and Arts Policy, Princeton University, Princeton, NJ.
- Holochwost, S. J. (2001, August). Musical Ability in Williams syndrome. In *Separability of cognitive functions: What can be learned from Williams syndrome?* National Science Foundation Symposium on Williams syndrome, University of Massachusetts at Amherst.

### **EVALUATION/TECHNICAL REPORTS & LITERATURE REVIEWS**

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- Holochwost, S. J., & Stuk, E. (2018). *An Evaluation of the Children's Museum of Manhattan's All the Way to K and Beyond!* (Available from Palmer-Wolf, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J., Wolf, D. P., & Bose, J. H. (2017). *Building Strengths, Buffering Risks: Evaluating the Effects of El Sistema-Inspired Music Programs in the United States.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J., Wolf, D. P., Fisher, K. R., & O'Grady, K. (2017). *The Socioemotional Benefits of the Arts: A New Mandate for Arts Education.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2016). *Jazz, Socioemotional Development, & Persistence: A Focused Literature Review.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2016). *An Evaluation of Play On, Philly! The Past Year and a Longer View.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2016). *An Evaluation of NJSO Champs: Findings from the 2015-2016 Season.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2015). *An Evaluation of Play on Philly: Findings from the 2012-13 and 2013-14 Seasons.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2015). *An Evaluation of NJSO Champs: Findings from the 2014-2015 Season.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2015). *An Expansion Plan for the Jubilee School.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2014). *An Evaluation of NJSO Champs: Findings from the 2013-2014 Season.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Wolf, D. P., & Holochwost, S. J. (2014). *Our Voices Count: The Potential Impact of Strengths-based Music Programs in Juvenile Justice Settings.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2013). *An Evaluation of Play on Philly: Findings from the 2012-2013 Season.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).



- Holochwost, S. J. (2013). *Lives in the Balance: Children at the Intersection of Risk, Resilience, and Music. An Evaluation of the New Jersey Symphony Orchestra Pilot Program.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Holochwost, S. J. (2013). *A Summative Evaluation of Ninos del Mundo and A Formative Evaluation of Youth Orchestra Salinas.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Wolf, D. P., & Holochwost, S. J. (2013). *Students Speak: The Arts Advantage from the Youth Perspective.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Wolf, D. P., & Holochwost, S. J. (2012). *Beyond the Concert Hall: An Evaluation of the Center for the Development of Arts Leaders, Boston.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Wolf, D. P., & Holochwost, S. J. (2011). *Portfolio Review and Strategic Plan for the National Endowment for the Arts.* (Sequestered at request of the Endowment).
- Wolf, D. P., & Holochwost, S. J. (2011). *ArtsRising Interim Evaluation Report, Prepared for the William Penn Foundation.* (Available from WolfBrown, 8A Francis Avenue, Cambridge, MA 02138).
- Wolf, D. P., & Holochwost, S. J. (2010). *Building Creative Capital.* (Available from WolfBrown 8A Francis, Cambridge, MA, 02138).
- Wolf, D. P., & Holochwost, S. J. (2009). *If You Are Walking Down the Right Path...* (Available from Community MusicWorks, 1392 Westminster Street, Providence, RI 02909).
- Wolf, D.P., & Holochwost, S.J. (2008). *A Second Look.* (Available from The Scholastic Art & Writing Awards, 557 Broadway, New York, NY 10012).
- Landgraf, R., Meconi, V., Mann, T., & Holochwost, S. J. (2007). *A Path Forward: Building a Community-based Plan for Delaware.* Dover, DE: Governor's Commission on Community-Based Alternatives for Persons with Disabilities.
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## **GRANTS AND RESEARCH SUPPORT**

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### **Current Support**

“Developing a Spatially-Enhanced Elementary Curriculum and Teacher Training Series to Improve Science Achievement” (July 2017 through June 2021).

Institute of Educational Sciences.

Role: co-Principal Investigator and External Evaluator  
 Drs. Kelly Fisher (PI) and Kristin Gagnier (co-PI)  
 Johns Hopkins University (Total Award: \$1,339,991)

“A National Collaborative Evaluation of El Sistema-inspired Music Education” (July 2017 through June 2024).

Laura and John Arnold Foundation  
 Role: co-Principal Investigator  
 Drs. Dennie Palmer Wolf (co-PI) and Judy Hill Bose (co-PI)  
 Bard College and WolfBrown (Total Award: \$222,900)

### Completed Support

“Arts Corps Creative Schools Initiative” (November 2014 through December 2018)  
 United States Department of Education, Arts Education Model Development and Dissemination Grant

Role: co-Principal Investigator  
 Dr. Dennie Palmer Wolf (PI)  
 WolfBrown and Arts Corps (Total Award: \$1,750,000)

“A Study of the Socioemotional Benefits of Arts Education to School-Aged Children” (March 2015 through December 2016)

William Penn Foundation  
 Role: co-Principal Investigator  
 Drs. Kelly Fisher (co-PI) and Dennie Palmer Wolf (co-PI)  
 Johns Hopkins University and WolfBrown (Total Award: \$340,000)

“Building Strengths, Buffering Risks: Evaluating the Effects of *Sistema*-Inspired Music Programs in U.S. Communities” (November 2013 through June 2017)

Buck Family Foundation  
 Role: co-Principal Investigator  
 Drs. Dennie Palmer Wolf (co-PI) and Judy Hill Bose (co-PI)  
 Bard College and WolfBrown (Total Award: \$160,000)

“Building Strengths, Buffering Risks: Evaluating the Effects of *Sistema*-Inspired Music Programs in U.S. Communities” (April 2014 through December 2015)

Andrew W. Mellon Foundation  
 Role: co-Principal Investigator  
 Drs. Dennie Palmer Wolf (co-PI) and Judy Hill Bose (co-PI)  
 Bard College and WolfBrown (Total Award: \$100,000)

“Evaluation of a Music-Based Intervention in Juvenile Detention Centers in New York City” (April 2013)

National Endowment for the Arts  
 Role: co-Principal Investigator  
 Dr. Dennie Palmer Wolf (PI)  
 WolfBrown (Total Award: \$20,000; #13-3800-7014)

“Self-Regulation in Preschool: The Role of Child Physiology, Parents, and Teachers” (June 2012)

National Institute of Child Health and Development  
 Role: Co-Investigator  
 Drs. Cathi Propper and Jennifer Coffman (PIs)  
 University of North Carolina Chapel Hill (Total Award: \$175,000)

“Building Creative Capital: An Evaluation Study of NEA Investments in K-12, Standards-Based Arts Education” (February 2011)

National Endowment for the Arts  
 Role: co-Principal Investigator  
 Dr. Dennie Palmer Wolf (co-PI)  
 WolfBrown (Total Award: \$56,000)

## **POST-GRADUATE & DOCTORAL TRAINING**

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Post-Doctoral Training in Item Response Theory (Statistical Horizons), October 2017

Post-Doctoral Training in Growth Mixture Modeling (ICPSR/Odom Institute), June 2014

Post-Graduate Training in Multilevel Modeling (Curran-Bauer Analytics), June 2012

## **PROFESSIONAL SERVICE**

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### **Committees**

May 2013 – present: *Member & Vice Chair*

Society for Research in Child Development Task Force on Applied Developmental Science Training

March 2011 – March 2015: *Member*

Student / Early Career Council (SECC), Society for Research in Child Development

- Elected as SECC representative to the SRCD Committee on Policy & Communications

- Founding Member of the SRCD Task Force on Applied Developmental Science Training

### **Conference Session Chair**

Innovative Research Methods in Arts Education Evaluation

American Evaluation Association Annual Meeting, October 2016.

Innovative Applications: Research Methods in the Arts

American Evaluation Association Annual Meeting, November 2015.

Innovative Approaches to Unresolved Questions in the Study of Early Psychophysiological Development

Society for Research in Child Development Biennial Meeting, March 2015.

Creating Structures to Frame Understanding of Group Arts Participation

American Evaluation Association Annual Meeting, October 2014.

### **Conference Session Discussant or Moderator**

Beyond Babysitting: A Film Screening & Panel Discussion (Discussant)

Meeting of the Delaware Valley Association for the Education of Young Children, April, 2017.

Enhancing Brain Development During Childhood (Moderator)

National Institutes of Health/Kennedy Center Symposium on Music and the Brain, January, 2017.

Assessing Non-Cognitive Skills (Moderator)

U.S. Department of Education Arts in Education Conference, September, 2016.

Reconceptualizing Internal and External Evaluation (Discussant)

Reframing *El Sistema* Conference, April 2016.

Improving the Evaluation Process through Community Networks (Discussant)

American Evaluation Association Annual Meeting, November 2015.

### **Ad-hoc Editorial**

*Acta Paediatrica*, Acta Paediatrica Foundation

*Child and Youth Care Forum*, University of New Orleans

*Developmental Psychology*, American Psychological Association

*Developmental Psychobiology*, International Society for Developmental Psychobiology

*Development and Psychopathology*, University of Minnesota

*Emotion*, American Psychological Association

*Journal of Adolescence*, The Foundation for Professionals in Services for Adolescents

*Perspectives of Psychological Science*, University of Illinois

*Psychology of Aesthetics, Creativity, and the Arts*, American Psychological Association

*Teachers College Record*, Columbia University